



Engaging students as partners in global learning

Outputs

- 12 Case Studies
- Empirically tested and evaluated resources, including a Process Model, Matrix, and Guiding Principles, and
- A blog, which publishes original pieces and comments from students and staff around the world.
- Available at: <https://www.sapgl.com>

Outcomes

- *New understandings* about student and staff engagement in global learning,
- *New capacity* for staff and students to work in partnership in order to enhance global learning,
- *New connections* through Fellowship events, presentations and a community of scholars,
- *New practices* in global learning, co-designed by staff and students,
- *Raised awareness and debate* through Fellowship events, additional presentations, social media, the Fellowship website, blog and ongoing publications.

'Engaging students as partners in global learning'

brought together students, academics and professional staff from diverse cultural, linguistic and disciplinary backgrounds to co-develop rich global learning experiences in the formal and co-curriculum.

Benefits for participants (staff and students)

Enjoyment!

Empowerment, increased agency, self-efficacy and ownership of their learning/teaching,

Increased interest in global learning

Increased empathy and interest in perspectives and lived realities of (culturally) other students and staff

Publications

Green, W. (2017). Engaging students as partners: Changing the way we talk about international education. *Vista, Winter 2017*, pp. 14–19. https://issuu.com/ieaaaustralia/docs/_online_ieaa_vista_magazine_-_wint

Green, W. (2019). Engaging students in international education: Rethinking student engagement in a globalised world [Special issue]. *Journal of Studies in International Education*, 23 (1), 3-9. <https://doi.org/10.1177/1028315318814197>

Green, W. (2019). Engaging students as partners in global learning: Some possibilities and provocations [Special issue]. *Journal of Studies in International Education*, 23 (1), 10-29. <https://doi.org/10.1177/1028315318814266>

Green, W. (in press). Stretching the Cultural-Linguistic Boundaries of 'Students as Partners'. *International Journal for Students as Partners*.

Green, W., Leggett, A. & Baxter, A. (under review). Engaging students as partners in international education. In D. Deardorff, H. de Wit, H., B. Leask & H. Charles (Eds), *Sage Handbook of International Higher Education* (2nd edition).

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