



Embedding employABILITY thinking across higher education



The Fellowship titled *Embedding employABILITY thinking across Australian higher education* was held by Professor Dawn Bennett, Curtin University and completed in April 2018. The Fellowship had five distinct phases, each with distinct aims, activities and outcomes.

Key achievements and outputs include:

- New definition of employability and its relationship with higher education;
- Demonstrated approach to developing employABILITY thinking;
- Validated measure of learners' employABILITY thinking;
- Educator site containing 38 educator guides, 52 student resources, 8 expert guides;
- Student Starter Kit housing the online tool and student resources (8,566 users/hits);
- Profile tool data from 4,106 students and aggregated data for 14 cohorts;
- Whole-of-cohort engagement from 18 higher education programs;
- LinkedIn Community of Practice with 744 members;
- EmployABILITY thinking workshops with 464 students and 849 staff;

- National employability position statement, Australian Council of Engineering Deans;
- Over the Fellowship period, 3 edited books, 17 book chapters, 19 journal articles, 6 conference articles, 8 articles in the public domain, 8 keynote addresses, 14 invited lectures, symposia or workshops, and 32 conference presentations or workshops.
- HERDSA roadshows across Hong Kong and Australia.

Moving forward:

- Continued development of resources
- Longitudinal research; papers;
- Conferences still to present

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