

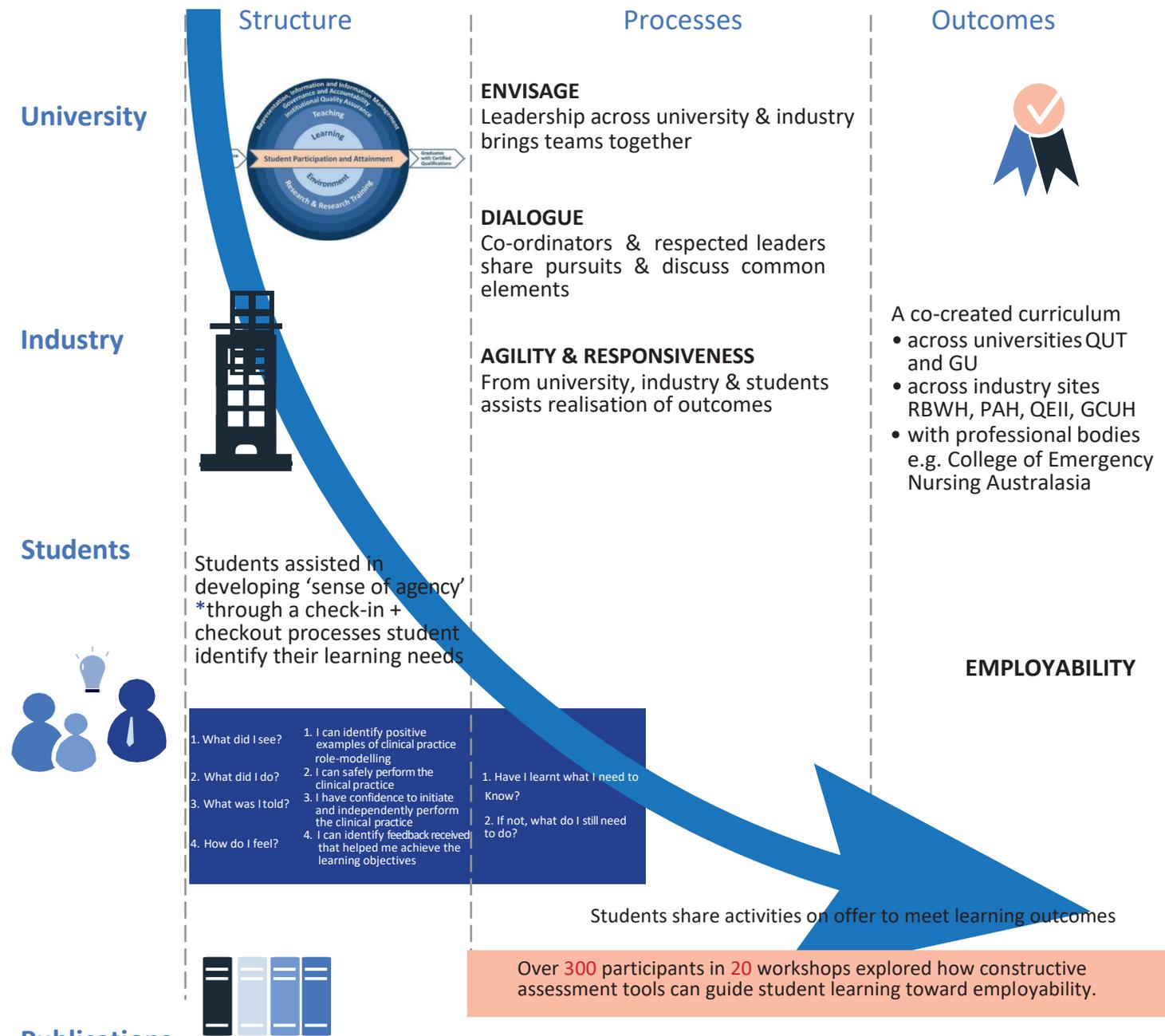
Stopping 'Pass the Parcel' with practice-based student learning: Establishing education governance frameworks between academia and industry to facilitate collaborative design of practice-based experiences and constructive alignment with discipline standards and targeted learning outcomes

Achievements: Collaborative Governance Framework for Work-based Learning

Student learning is optimised when work based opportunities are realised.

What does collaborative governance entail...

* Over 400 attendees at 15 international, national and university workshop/symposium participated in the iterative development of a collaborative governance framework.



Publications

Henderson A. & Trede F. (2017) Strengthening attainment of student learning outcomes during work integrated learning: A collaborative governance framework across academia, industry and students, *Asia-Pacific Journal of Co-operative Education*, 18(1), 73-80.

Henderson A., Harrison P., Rowe J., Edwards S., Barnes M., Henderson S. & Henderson A. (2018) Students take the lead for learning in practice: A process for building self-efficacy into undergraduate nursing education, *Nurse Education in Practice*, 31, 14-19.

Theobald K., McCarthy S., Henderson A., Coyer F., Shaban R., Fox R. & Thomson B. (2017) *Final Report: Academic and Industry Integration in Health: Enhancing Postgraduate Professional Learning*. Seed Grant, Office for Learning and Teaching

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