

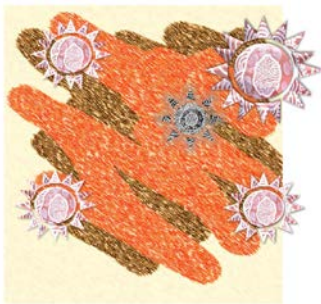


Learning & Teaching Repository Newsletter

No 2, March 2021

The Universities Australia Learning and Teaching Repository is a collection of higher education learning and teaching research valuable to university academics.

The first issue of this newsletter for 2021 highlights two recent reports on Aboriginal Knowledges in Higher Education and celebrates research that builds on earlier work in the scholarship of learning and teaching held in the Universities Australia Learning and Teaching Repository: <https://ltr.edu.au>.



[The Role of Aboriginal Knowledges in Higher Education in the 21st century](#)

http://ltr.edu.au/resources/FS14-0208_Martin_Report_2020.pdf

Dr Karen Martin is a Noonuccal woman from Minjerripah (North Stradbroke Island) with Bidjara ancestry, and 20 years of experience in higher education, lecturing and researching in: Aboriginal education; Early childhood education, and Aboriginal studies. Her Learning and Teaching Fellowship was engendered by the findings from *The Review of Higher Education Access and Outcomes for Aboriginal and Torres Strait Islander people* (Behrendt, Larkin, Griew, & Kelly, 2012)



[Indigenous Knowledges, Indigenous Educators and Culturally Safe Pedagogies](#)

https://ltr.edu.au/resources/FS14-0219_Bond_Report_2020.pdf

Associate Professor Chelsea Bond is a Munanjahli and South Sea Islander woman and a Principal Research Fellow within the School of Social Science at The University of Queensland. Her national Fellowship built upon the work of the Australian Indigenous Studies Network and cites the [National Best Practice Framework for Indigenous cultural competency in Australian Universities](#) (Universities Australia 2011).

ltr.edu.au

Australian Awards for University Teaching

The [Australian Awards for University Teaching](#) (AAUT) established in 1997 by the Australian Government celebrate and reward excellence in university teaching.

Congratulations to all the recent [award winners announced on 24 February 2021](#), with teaching awards for:

- Biological Sciences, Health and Related Studies and **Teacher of the Year**: Associate Professor **Jack Wang**, The University of Queensland
- Law, Economics, Business and Related Studies: Dr **Amanda White**, UTS
- Physical Sciences and Related Studies: Associate Professor **Michael Cowling**, CQUniversity
- Social and Behavioural Sciences: Associate Professor **Matt Bower**, Macquarie University

A career achievement award recognised the late Professor **Tracey Bretag**, University of South Australia for her work on academic integrity.



[Contract cheating and assessment design: exploring the connection](#)
https://ltr.edu.au/resources/SP16-5383_BretagandHarper_FinalReport_2019.pdf
<https://cheatingandassessment.edu.au>

The [AAUT Awards run again in 2021](#) with key dates to note:

- 30 April 2021: Release Nomination Information Pack
- 16 - 27 August: Phase 1: Nominee registration
- 6 - 17 September: Phase 2: Upload submission

There is a new email address for the Awards team: aaut@rmit.edu.au

Featured institution



A selection of Learning and Teaching projects led by University of New England researchers

[Adoption, use and management of open educational resources to enhance teaching and learning in Australia](#)

[Developing resources for pre-service teachers to promote online teaching support](#)

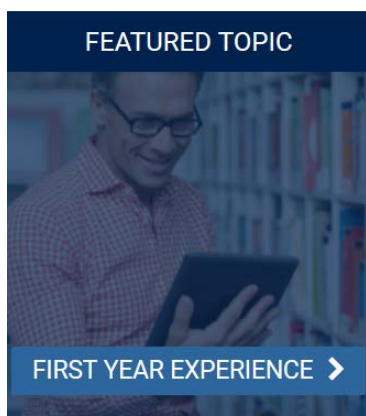
[Feasibility protocol for OER and OEP: a decision making tool for higher education](#)

[Improving graduate employability by implementing subject benchmarks](#)

[Indigenous cultural competency for legal academics program](#)

[SMARTfarm learning hub: next generation technologies for agricultural education](#)

Featured topic: First Year Experience



The Learning and Teaching Repository holds a significant range of Australian research into the experience of students in their first year of tertiary study, with themes such as improving student retention, motivation, wellbeing and teaching. Resources come from many fields including:

- [First year health science flipped learning](#) (University of Adelaide)
- [Helping first year students flourish through languages](#): Integrating positive psychology, transition pedagogy and Content-and-Language-Integrated Learning principles (Flinders University).

Revisiting teaching evaluation surveys

The project [Measuring student experience: relationships between Teaching Quality Instruments \(TQI\) and Course Experience Questionnaire \(CEQ\)](#) addressed key questions and led to publications that continue to inform teaching practice today.

Davies, M., Hirschberg, J., Lye, J., & Johnston, C. (2009). A Systematic analysis of quality of teaching surveys. *Assessment and Evaluation in Higher Education*, 35(1), 87-100. https://fbe.unimelb.edu.au/_data/assets/pdf_file/0009/802719/1050.pdf

International news

The 2021 Horizon Report reaches out to universities to submit examples of projects that illustrate the six emerging learning and teaching practices selected for 2020:

- Artificial intelligence (AI)
- Growth of micro-credentialing for educators and students
- Learning analytics
- Open educational resources (OER)
- Proliferation of blended/hybrid modes/teaching models
- Shift from remote teaching to quality online learning

The submission form is at: <https://forms.gle/XQYYRtMyenSTGSXB7> and the deadline for submission is 15 March 2021.

Campus Morning Mail

The Repository featured in Sally Kift's 'Needed now in teaching and learning' series in Campus Morning Mail: [No limits on learning: the great Australian open access L&T resource](#). A key message is that **the Repository welcomes your submissions**.

Repository contact

Pru Mitchell, Manager Information Services
Email: contact@ltr.edu.au