



Award Winners

March 2022

The 2021 AAUT Awards recognised a diversity of teams and individuals who contributed to student learning success. Among the 78 recipients were representatives from universities both large and small from almost all Australian states and territories. Within the program awards, four programs were cited that served to enhance learning and improve the quality of the student experience in higher education. This Spotlight highlights some of the programs and outstanding university teachers recognised by Universities Australia in the **2021 AAUT Awards**.

Highlights from the Program Awards



Integrating Science and Practice - iSAP

<https://www.monash.edu/learning-teaching/teachhq/be-inspired/assessment-examples/integrating-science-and-practice>

iSAP - integrating Science And Practice is an experientially oriented online program that supports student centred learning, authentic assessment and the delivery of feedback at scale.

Project team: Marilyn Baird, Kirsten Schliephake, Liesl Heinrich and Allie Ford

"Our radiography students kept telling us that our teaching seemed out of step with the way knowledge was used in the real world... We embraced the emerging reflective practice paradigm and began to seriously think about the best ways to embed this into our practice."

The website which showcases this award-winning program includes videos and frameworks for educators who would like to implement similar programs. The five-step structure of iSAP allows for summative and formative assessment, as well as a pragmatic approach to work integrated learning.

Profile: Professor Angela Carbone

Angela Carbone is the Associate DVC Learning Teaching & Quality (STEM College) at RMIT University, having previously held leadership positions at both Swinburne and Monash University. Professor Carbone is a former recipient of the University Teacher of the Year Award (1998) and credits the award as having expanded her opportunities to engage in computing education projects of international significance. As Project Leader of the Victorian/Tasmanian (VTAS) Promoting Excellence (PE) Network, Professor Carbone catalysed collaboration in the university educator community, and has been involved in the AAUT Awards at all levels of engagement.

Professor Carbone's [works in the Learning and Teaching Repository](#).

ltr.edu.au

About the Australian Awards for University Teaching



2021 Australian Awards for University Teaching Recipients Announcement

<https://www.youtube.com/watch?v=l37yeStzjMo>

Presented by Professor John Dewar AO and Professor Angela Carbone, watch as the winners are revealed.

What are the Australian Awards for University Teaching?



Each year the Australian Awards for University Teaching (AAUTs) recognise university teachers from across Australia for their exceptional record of advancing student learning, educational leadership and scholarly contribution to learning and teaching.

Learning and teaching research from previous winners

Australian University Teacher of the Year 2004: Mark Israel

Adjunct Professor Mark Israel undertakes consultancies in higher education, research ethics and research integrity, and criminology. He consults for Commonwealth and State Governments, CSIRO, NGOs, the National Health and Medical Research Council, and the European Research Council. The following document, captured in the Learning and Teaching Repository, is the final report of Professor Israel's Teaching Fellowship at the University of Western Australia:

The Key to the Door? Teaching Awards in Australian Higher Education

<https://ltr.edu.au/vufind/Record/364915>

The research investigates the Australian teaching awards and their impact on awardees and their institutions. It considers the proposition that the higher education sector may have invested considerable effort in ensuring that excellent teachers get an award but paid little attention to what they may get out of an award. The researcher used a mixed method approach including review of program documentation, interviews with award winners and policy stakeholders, and an online survey of award recipients.



Australian University Teacher of the Year 2003: Ian Cameron

Dr Ian Cameron is Emeritus Professor at the University of Queensland (UQ). He is a Director and Principal Consultant at Daesim Technologies, A Fellow of the Australian Academy of Technological Sciences and Engineering (ATSE), Ian has been involved in R&D on immersive virtual learning environments for student and industry use. Dr Cameron's final report from his Teaching Fellowship at The University of Queensland is highlighted below:

Engineering Science and Practice: Alignment and Synergies in Curriculum Innovation

<https://ltr.edu.au/vufind/Record/364995>

A major and recurring theme in the assessment of engineering education is the abiding lack of strong linkages between theory and practice. This fellowship has focused on understanding three principal areas within modern engineering education which reflect the theory-practice partnership. First, it involves the theory-practice space in which professional engineering education occurs.

Australian University Teacher of the Year 2002: Lynne Hunt

Dr Lynne Hunt is Emeritus Professor at the University of Southern Queensland (USQ). She writes extensively, publishing books and journal articles about university teaching. Some of the projects she has worked on include:

Evaluation of teaching

<http://www.herdsa.org.au/system/files/HERDSARHE2016v03p25.pdf>

This review focuses on evaluating university teaching from the perspective of teachers and the context of their teaching, arguing that evaluation of university teaching should be part of a reflective cycle, informed by evidence that leads to: improved opportunities for students' learning; enhanced curricula; and career development. It reviews four broad sources of evidence that provide robust and valid information that enables teachers to develop their skills and practices to support their students' learning and to demonstrate their professional practice to the wider academic community.

Caught between a rock and several hard places: Cultivating the roles of the associate dean (teaching and learning) and the course coordinator

<https://ltr.edu.au/vufind/Record/365158>

This report details a program framework for curriculum leaders; that is, those in academic and educational roles where the primary focus is on enhancing teaching and learning and who 'directly help faculty members, administrative leaders, and professional support persons improve the quantity and quality of student learning [and] regularly lead decision-making and action-taking processes in curriculum, instruction, and assessment of student learning' (Erway, 2006, p. 78). This program framework focuses on the roles of Associate Deans (Teaching and Learning), and Course and Unit Coordinators. However, the program could be amended for other curriculum leaders in teaching and learning.

For more information on previous award winners, refer to:

[Australian University Teacher of the Year Third Edition 1997-2018](#)

The Universities Australia Learning and Teaching Repository is a collection of higher education learning and teaching research valuable to university academics. It welcomes submissions from Australian university staff. Email the Repository: contact@ltr.edu.au

